

# Model curriculum vitae for candidates seeking election to the European Court of Human Rights<sup>1</sup>

## I. Personal details

Name, forename: Lilla Farkas

Sex: female

Nationality/ies: Hungarian

## II. Education and academic and other qualifications

1. Third year phd candidate at the European University Institute, Florence, Italy, working on a thesis with the provisional title: Public Interest Lawyering for racial equality in the EU: the case of Roma and segregated education, supervisor: professor Claire Kilpatrick, second reader: professor Bruno de Witte
2. LLM in comparative international law, 2015, EUI
3. LLM in international human rights law, King's College London, 2002 (with merit)
4. BA in law, ELTE (Lóránd Eötvös University, Faculty of Law), 1995 (cum laude)

## III. Relevant professional activities

a. Description of judicial activities

b. Description of non-judicial legal activities

1. Member of the Budapest Bar Association since June 1998 collaborating with the Hungarian Helsinki Committee (1998-2006 on criminal justice issues including pre-trial detention, prisoner rights, immigration and asylum, equal treatment)  
Háttér (Association for the Rights of LGBTQI)  
the Chance for Children Foundation (since 2006 on equal treatment based on socio-economic status, racial or ethnic origin in education)  
European Roma Rights Center
2. FRALEX, national senior expert, 2008-2010
3. Race (Roma) ground coordinator, European Network of Legal Experts in the non-discrimination field, since 2005: review national reports on the compliance of national laws with the Racial and Employment Equality Directives and author thematic reports for the European Commission
4. Staff attorney, Legal Defense Bureau for National and Ethnic Minorities (NEKI) - September 1995 - May 1998

c. Description of non-legal professional activities  
(Please underline the post(s) held at present)

## IV. Activities and experience in the field of human rights

1. soft law standard setting, Hungarian Equal Treatment Authority's Advisory Board: coauthored various guidelines/standpoints
2. litigation in Hungary and before the European Court of Human Rights on Article, 3, 5, 8, 13, 14, and the right to education: designing actio popularis cases, representing clients
3. human rights reporting to Council of Europe, EU (Commission, FRALEX) and UN bodies
4. human rights training in Hungary (mainly for the Equal treatment Authority) and abroad (across the EU in EU funded projects, recently in FYROM (training judges, prosecutors, equality body commissioned by the OSCE) and Croatia with the Migration Policy Group)
5. lectures at the CEU, Equinet (and its members), European Academy of Law
6. comparative research on (racial) discrimination, procedural aspects of discrimination law, equality data, equality policies, education, criminal justice, previously on EU citizenship (particularly reverse discrimination) and migration law

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<sup>1</sup> This text is taken from the Appendix to Parliamentary Assembly [Resolution 1646 \(2009\)](#).

7. field research in dozens of Roma settlements and elite interviews for comparative research (on policies (structural funds) and equality data)
8. consultancy on strategic litigation, Roma rights, social policy and law

#### **V. Public activities**

##### a. Public office

Hungarian Equal Treatment Authority's Advisory Board, president, appointed by the prime minister - June 2005 - June 2011

##### b. Elected posts

c. Posts held in a political party or movement  
(Please underline the post(s) held at present)

#### **VI. Other activities**

##### a. Field

*consultant, Centre for Judicial Cooperation, EUI*  
*member of the Soros Hungary Board*  
*Tutor at Romaversitas*  
*volunteer lawyer for NaNE - Women together with women against violence*

##### b. Duration

2016  
2008-2014  
2005-2006  
1995-1998

c. Functions  
(Please underline your current activities)

provide background research to upcoming judicial training on EU anti-discrimination law with a focus on disability and remedies

making decisions on grant applications

tutoring Roma university students from law and social policy

provided legal aid to battered women (and the only man who called during this time period)

#### **VII. Publications and other works**

(You may indicate the total number of books and articles published, but mention only the most important titles (maximum 10))

- "Nice on Paper" in *Legal Recognition of Same-Sex Partnerships: A Study of National, European and International Law*, edited by Robert Wintemute and Mads Andenaes, London, Hart Publishing, 2001.
- A törvény előtti egyenlőség elve a büntető eljárásban (Equality before the law in criminal cases), co-author, in *Fundamentum* 2002/1, Budapest
- A rendőrség etnikai profilalkotásának mai gyakorlata (The present police practice of ethnic profiling), *Belügyi Szemle (Review of Internal Affairs)* 2004/2-3, co-author
- Democracy works better for some: non-equal right to education in Hungary, in "No person shall be denied the right to education" *The Influence of the European Convention on Human Rights on the Right to Education and Rights in Education*, ed. Jan de Groof and Gracienne Lauwers, Wolf Legal Publishers, Amsterdam, 2004
- Segregation of Roma Children in Education: Addressing structural discrimination through the Race Equality Directive, European Commission, July 2007
- *Limited Enforcement Possibilities under European Anti-discrimination Legislation – A case study of procedural novelties: Actio popularis action in Hungary*, *Erasmus Law Review*, 2010/3
- Getting it right the wrong way? The consequences of a summary judgment: the *Meister* case, *European Anti-discrimination Law Review*, 15/2012

- Equality Data Initiative, Collection of data on race, ethnicity and disability in the field of public education in Bulgaria, Germany, Hungary, Ireland, Romania and Sweden, and public employment in France: What are the possibilities?, with Isabelle Chopin and Catharina Germaine-Sahl, Migration Policy Group, November 2014
- Reversing the burden of proof: practical dilemmas at the European and national level, with Orlagh O'Farrell, European Commission, December 2014
- The meaning of racial or ethnic origin under EU law, European Commission, forthcoming

**VIII. Languages**

(Requirement: an active knowledge of one of the official languages of the Council of Europe and a passive knowledge of the other)

Language	Reading			Writing			Speaking		
	very good	good	fair	very good	good	fair	very good	good	fair
<b>a. First language:</b>									
...Hungarian..... (Please specify)	x	"	"	x	"	"	x	"	"
<b>b. Official languages:</b>									
– English	x	"	"	x	"	"	x	"	"
– French	"	"	x	"	"	"	"	"	"
<b>c. Other languages:</b>									
Italian	"	x	"	"	"	x	"	"	x
.....	"	"	"	"	"	"	"	"	"
.....	"	"	"	"	"	"	"	"	"

**IX. In the event that you do not meet the level of language proficiency required for the post of judge in an official language [the second], please confirm your intention to follow intensive language classes of the language concerned prior to, and if need be also at the beginning of, your term of duty if elected a judge on the Court.**

I do confirm my intention to follow intensive courses in French - in fact to learn French if elected.

**X. Other relevant information**

Play the violin, fanatic about badminton, Aki Kaurismaki movies, opera and the Balkans.

**XI. Please confirm that you will take up permanent residence in Strasbourg if elected a judge on the Court.**

I do confirm my intention to take up permanent residence in Strasbourg in the event I am elected as a judge on the court.